

# Welcome

## Year 4 and Year 5

### Kandinsky Class



# Meet the Year 4 and 5 Team!



Nasima Ephraim  
Class Teacher  
Assessment, Maths and  
Spanish Lead



Debbie Kessie  
Cover Teacher - Fridays  
Computer Lead

# Our Class Charter

We promise to:

- Be responsible for our belongings and respect belongings of others.
- Go to sleep on time and eat healthily.
- Always be ready and open to learning.
- Be focused during lessons and not stop others from learning.
- Always listen to others and be respectful to everyone (adults and children).
- Keep our hands and feet to ourselves and respect personal boundaries.

# What does a typical day look like?

- ▶ **Registration**
- ▶ **Handwriting/SPaG**
- ▶ **Maths**
- ▶ **Break**
- ▶ **Literacy/Topic**
- ▶ **SPaG**
- ▶ **Lunch**
- ▶ **Registration**
- ▶ **Reading**
- ▶ **R.E, PSHE, Science, P.E, Computing**
- ▶ **Home Time**

# Important Information

- ▶ Book changing and homework due (Wednesday)
- ▶ P.E – Friday (black bottoms and a white t-shirt)
- ▶ Spellings (spelling test on Mondays, please see half term overview for spellings for each week)



# Spellings

| Test during week beginning<br>18.09.23  | Test during week beginning<br>25.09.23   | Test during week beginning<br>2.10.23                           | Test during week beginning<br>9.10.23                             |
|---|--|---|---|
| <b>Common Exception words</b>   | <b>Common Exception words</b>  | <b>Common Exception words</b>                                   | <b>Common Exception words</b>                                     |
| difficult<br>experience<br>century<br>eighth<br>disappear<br>consider<br>complete<br>exercise<br>describe<br>continue | guard<br>forward<br>extreme<br>history<br>February<br>increase<br>experiment<br>favourite<br>height<br>important | opposite<br>knowledge<br>library                                | perhaps<br>reign<br>peculiar                                      |
|   |  | <b>Topic words (Geography)</b>                                  | <b>Topic words (History)</b>                                      |
|   |  | exchange<br>globalisation<br>international<br>local<br>products | caliph<br>caliphate<br>Arabia<br>Mecca<br>Muhammad                |
|   |  |   | <b>Topic words (P.S.H.E)</b>                                      |
|   |  |   | environment<br>compassion<br>money<br>responsibility<br>entertain |
|   |  |   | <b>Topic words (Science)</b>                                      |
|   |  |   | habitat<br>amphibian<br>mammal<br>insect<br>life process          |

# Curriculum for Autumn 1

## ► Literacy:

### Big Write:

Explanation text – The rise of the Islamic Empire

Narrative- Based on Arabian Nights

Non-chronological report – The impact of the achievements of early Islam

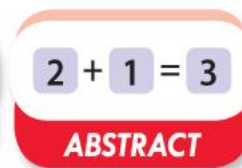
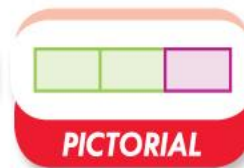
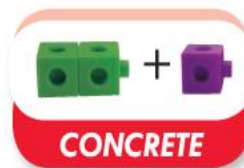
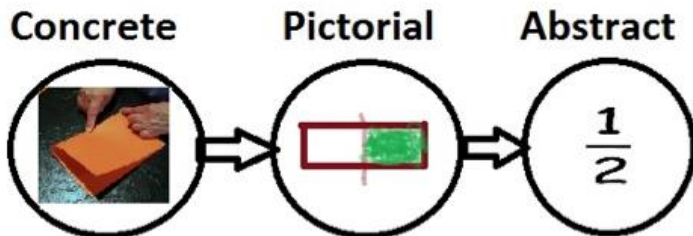
- Grammar focus for this half term is sentence structure including punctuation and description.
- How does the writing process work? Every 2 weeks there is a key question that we investigate. During week 1 children develop the knowledge around the question and in week 2 they use a writing genre to show what they have learnt.
- Creative Writing opportunities: Cross Curricular

# Curriculum for Autumn 1

What is  
White Rose?

## ► Maths:

- **Reasoning:** Place Value, Addition and Subtraction
- **Arithmetic:** Daily teaching and weekly mental math and time table tests





# Curriculum for Autumn 1

- ▶ **Science:** Living things and their habitats
- ▶ **R.E:** What happened to Islam in the Middle Ages  
What did Buddha teach?
- ▶ **Cross-Curricular (Topic):**  
**Geography** – Global trade  
**History** – The Golden Age of Islam

# Curriculum for Autumn 2

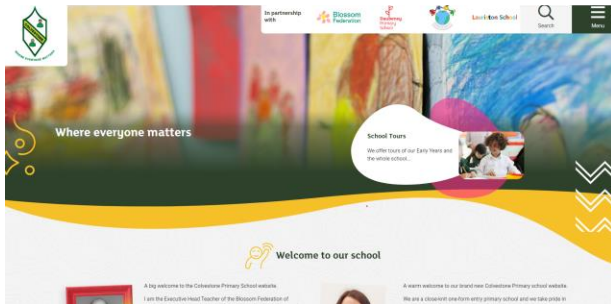
- ▶ **Science:** Living things and their habitats
- ▶ **R.E:** What happened to Islam in the Middle Ages  
What did Buddha teach?
- ▶ **Cross-Curricular (Topic):**  
**Geography** – Global trade  
**History** – The Golden Age of Islam

# How can you support your child at home?

- ▶ Reading to and with your child (comment on reading record)
- ▶ Real life maths: (Money, Time, Measuring & solving Problems)
- ▶ Arithmetic: (Times Tables / Number bonds / Calculation skills)
- ▶ Discussions based around topic
- ▶ Handwriting
- ▶ Ask your child about their school day
- ▶ Completing Home-Learning tasks

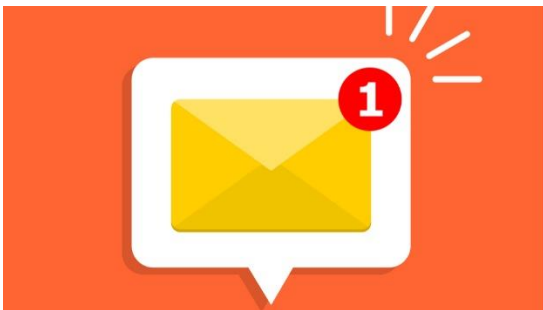


# Future Communication



Website: [www.colvestone.hackney.sch.uk](http://www.colvestone.hackney.sch.uk)

- Class pages
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# Any Questions?

